



The Communicator

3rd March, 2021

Term 1 Issue 6



Diary Dates

2021

MAR

- 3 School Photos
- 5 Sibling Photos
- 8 Labour Day Holiday
(No school)



Student Representative Council (SRC)

Coatesville Primary School is committed to empowering students through promoting student voice and choice and building pride in the school and wider community. One of the avenues for student voice to be heard and valued is through a vibrant Student Representative Council (SRC).

At Coatesville Primary School the SRC is made up of a group of students from Grade 3 to Grade 6, one male and one female from each Grade, who are voted into the SRC by their class members. Their key role is to represent student views from within our school. These students, including 4 School Captains, meet to discuss, debate and decide on their collective views about what is important to our school community.

We would like to extend our congratulations and introduce our 2021 SRC:

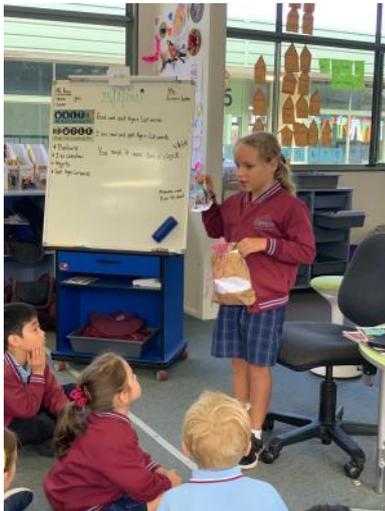
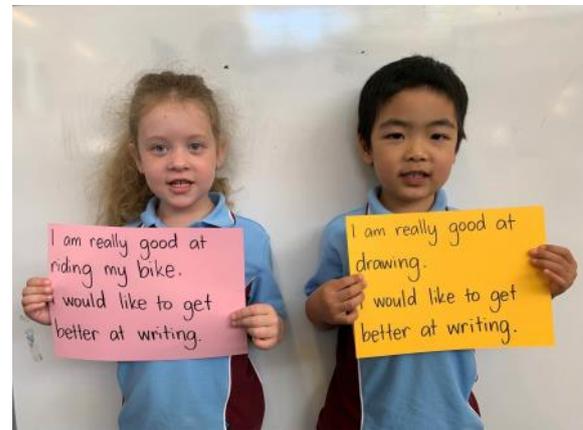
Class	Female	Male
6CA	Ella S	Finn G
6DM	Ziv P	Loukas K
6BG	Adele C	Rafael S
5JL	Indianna W	Ryan H
5ZP	Isabella M	Zane J
5SP	Charli B	Evan F
5MB	Stella R-M	Thomas O
4RH	Bhriti P	Luca S
4ET	Madison N	Yanik J
4RL	Emily R	Tiam S
4SV	Chloe L-R	Tom W
4JC	Taylor G	Matthew F
3TP	Gala L-G	Marcus N
3TQ	Ava N	Sylas F
3GM	Delilah M	Theo C
3KM	Willow T	Sahejdeep S
3MF	Stephanie M	Lawrence K

The School Value we are exploring this week is:

ACHIEVEMENT

This week, the Prep students have been exploring the school value Achievement. We have been learning to identify our strengths and learning how to set goals to get better at things.

Isabella & Felix PGB



Grade 1 students have been sharing their 'Me Bags' for show and share. Students have shared their personal interests and achievements with the class. It has been a lovely way to celebrate individual achievements and get to know our classmates special skills and interests.

Seren 1CF

In Grade 2 we participated in the Mindful Monkey incursion where we created our own glitter jars as a tool to become more mindful. We created an essential agreement statement and agreed to set personal goals, show a growth mindset and believe in ourselves that we can reach our full potential. We understand that mistakes and failure lead to success and we keep trying despite our challenges.



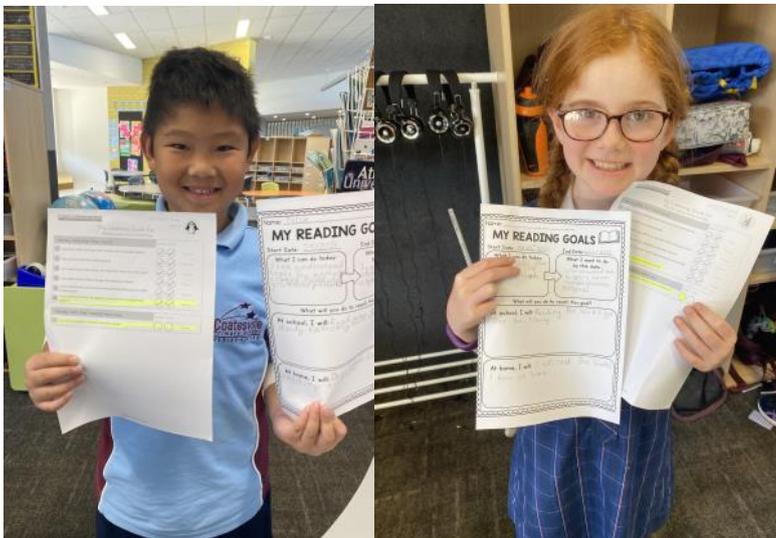
Lexi 2RG

Emilija 2RG



Austin 2RG

Jackson 2RG



Felix & Emma of 3TQ

This week in Grade 3 we have explored the value of Achievement by reflecting on our reading skills and setting learning goals. We have recorded strategies that will help us at home and at school, and will strive to achieve our goals throughout the term.

This week, we explored the school value 'Achievement' through working together to prepare the garden beds for planting seeds.

Hannah, Emily, Zoe, Hunter, Johar and Lia (4RL)



This week, students in Grade 5 explored achievement through the lenses of motivation and perseverance. Students analysed Denzel Washington's 'Falling Forward' speech to aid them in researching and presenting a motivational statement that helps them to persevere and achieve their goals.

Thayaa P, Sam H, Ivy F - 5ZP students

This week the Grade 6 students investigated Achievement through a variety of small games and activities. Students also inquired into a range of famous quotes and speeches which represent all forms of achievement.

Students:

Costa 6BG

William 6BG

Noor 6BG

Kate 6BG



Numbers, Numbers Everywhere!

How did you go with our Puzzling Problems last week? Have a look below to see how some of you solved them, and the suggested solutions.



Prep – How hungry?

In the story *The Very Hungry Caterpillar*, how much food does the caterpillar eat over the whole week? Draw pictures or use materials to help you.

What is the hungry caterpillar ate seven pieces of food altogether?

Which foods could you put together to make seven? (e.g. two pears and five oranges)

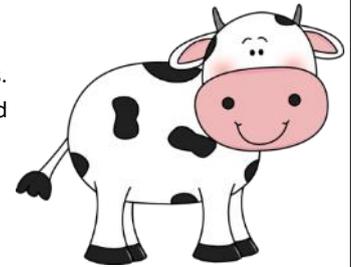
Grades 1 and 2 – How many cows?

Farmer Brown and Farmer Green were ruminating one day on the fence between their farms. Farmer brown says, "You know, I was just thinking. If you gave me one of your cows, then we would have the same number of cows."

Farmer Green replies, "If you gave me one of your cows, I would have twice as many as you!"

How many cows does Farmer Brown have and how many cows does Farmer Green have?

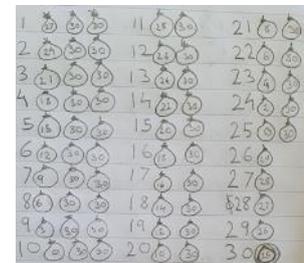
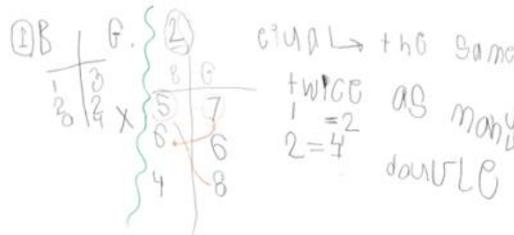
Farmer Brown has 5 and Farmer Green has seven cows.



Grades 3 and 4 – Coconut Giveaway

An intelligent trader travels from one place to another carrying three sacks having 30 coconuts each. No sack can hold more than 30 coconuts. On the way he passes through 30 check points and on each checkpoint he has to give one coconut for each sack he is carrying. How many coconuts are left in the end?

There are 25 coconuts left. He will give out 3 coconuts at each of the first 10 checkpoints and empty his first bag. He has two sacks left. Then he gives out 2 coconuts at each of the next 15 checkpoints, emptying his second bag. Then he has one bag of coconuts left and only 5 checkpoints to go, which means he gives out 5 coconuts from the last bag for the last 5 checkpoints, and is left with 25 coconuts.



Grades 5 and 6 – Students, backpacks and cats

There are seven students on a bus.

Each student has a backpack.

In each backpack, there are seven big cats.

For every big cat, there are seven little cats.

How many legs are on the bus, not counting the driver?

There are a total of 10,990 legs.

There are $7 \times 7 \times 7 = 343$ large cats. They have $343 \times 4 = 1372$ legs.

There are $7 \times 7 \times 7 \times 7 = 2401$ little cats. They have $2401 \times 4 = 9604$ legs.

There are seven girls. They have $7 \times 2 = 14$ legs.

In total we get $1372 + 9604 + 14 = 10,990$ legs.



From the Art Rooms

Art Smocks are back in stock at PSW. There are three grades currently in the running for being the first class fully smocked. Who will win our little competition? Looking forward to celebrating this achievement.

From Mrs. Hughes and Mrs. Webb