

10th March, 2021

Prep & Grade 6 Buddy Incursion

Term 1 Issue 7

SUPERHERO BUDDY INCURSION

This week the Grade 6 and Prep students participated in a Buddy Incursion. They discovered their super powers and how these can help people in our community.



Diary Dates

2021

MARCH

- 12 House Cross Country
- 17 Ride 2 School Day

APRIL

- 1 Final day of Term 1
- 19 Students return for Term 2

2021 Policies

At Coatesville Primary School we value your feedback and opinions. This year, the Policy Sub-committee of School Council will again be actively seeking your feedback on school policies in preparation for our school review later this year.

The role of Policy Sub-committee is to ensure our policies are up to date and reflect current practices here at Coatesville. Last night the Policy Sub-committee drafted the following three policies:

- Head Lice Policy - <https://forms.gle/vk1SRud3YWWiKpre7>
- Dogs in School Policy - <https://forms.gle/uVxGZeCmTSB6JVfQ9>
- Camps and Excursion Policy - <https://forms.gle/LobgtZo2PqQPks8T6>

To provide feedback on any of these policies, please click the link above and fill out the feedback form.

Please note: These links will close on Wednesday 17th March.

Kirsty Page

Assistant Principal

The School Value we are exploring this week is:

HARMONY



Oscar, Rafael & Robie - PDB

This week the Prep students have explored the school value Harmony, they have done this by working together and positively communicating with each other to reach their desired goal.

Grade 1 students investigated the value of Harmony by celebrating what makes us unique. We worked with our buddy class to create a picture of what represents us.

Tala F 1LB & Lauren D 3TQ



Harmony in Grade 2

Grade 2 students have been exploring Harmony all week through varied learning experiences such as making a card house, drawing a Zentangle and reflecting on what we are grateful for. We have agreed to continue to celebrate our unique differences, treat others with kindness and be honest and helpful. We will be mindful, show gratitude and allow time to be quiet and peaceful.



Adele P & Inez A 2RG
Aidan H & Eric J 2EM
Henry D & Lee T 2PT
Piper C & Delia V 2MA
Melody B & Darcie B 2TB

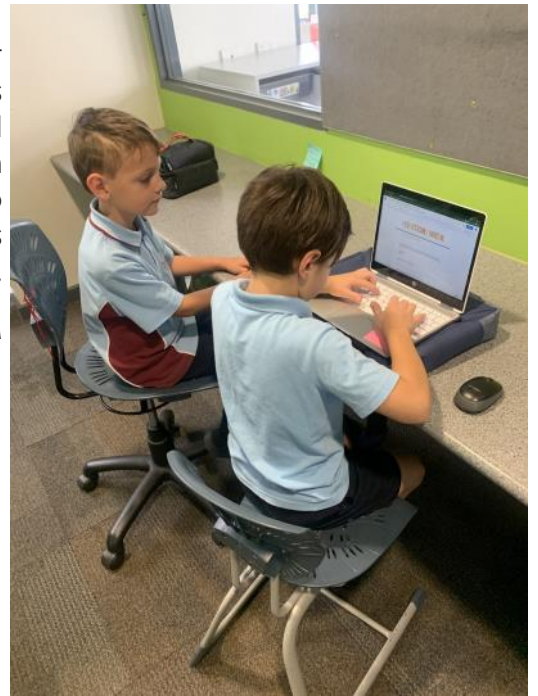


The Grade 3 students explored the concept of harmony through self-care and yoga. Students drew on their understanding of each of our school values, along with kindness, active listening and teamwork, in order to support each other and create a harmonious environment while practising their yoga poses.

Taylor W & Lotte C 3TQ

The Grade 4 children met with their buddy class and investigated the ancestry of each other's families to celebrate our school's diversity.

Aidan A 4SV & Thomas H 2EM



Grade 5's explored harmony through discussing the attitudes of empathy and appreciation and how they can promote harmony in a classroom. Students created and shared bucket fillers that encourage harmony and teamwork.

Over the past few weeks the Grade 5 and 6 students have been participating in Inter School Sport. Each week the teams have shown a tremendous amount of respect, courage and harmony towards their teammates, coaches and opposition.

Leon L, Connor H & Max R 6DM
Anthony T & John R 6BG



Coatesville Garden News - March 2021

Coatesville students across all year levels have done a fantastic job of weeding and preparing our garden beds and greenhouse for upcoming planting. Everyone pitched in and worked cooperatively and our garden is looking great as a result!



The aquaponics system is now home to some new goldfish, generously donated by **Garreth Kinden** at **Live Fish 4 U** in Carrum Downs. Soon these fish will be helping to fertilise some salad greens and other seedlings.



If you have any suggestions for our garden, or would like to contribute any seedlings or cuttings, please feel free to contact Georgina Bernecich via email:

georgina.bernecich@education.vic.gov.au

Georgina Bernecich

School Uniform - Lost Property

Just a reminder to parents to please ensure that ALL uniform and belongings that are brought to school are clearly named. We have seen a significant amount of lost property this term.

Any named items that are brought to the office will be returned your child's teacher as soon as possible.