



# The Communicator

23rd March, 2021

## Principal's Report

Term 1 Issue 8

### After School arrangements



We have seen growing numbers of children not sure where they are supposed to be going after school. We understand that every family has a complex weekly schedule and sometimes the children get confused about different arrangements throughout the week. But please ensure that your children are aware if they are going to OSHC or with grandparents or to a friend's house after school. If you have a regular schedule it might be a good idea to print this out and put it in their bags to help them remember. This can also be a great way to promote independence and build understanding of how to read or use a timetable which is a valuable mathematics and life skill.

## Diary Dates

2021

APRIL

- 1 Final day of Term 1  
2:30pm finish
- 19 Students return for  
Term 2

### Early Departures

We have been seeing growing numbers of students leaving school during the day for appointments. We understand that sometimes this is unavoidable and there is also a backlog of appointments due to COVID disrupted 2020. However, we ask that where possible, appointments are made outside of school hours to minimise interruptions to learning and students missing out on key components of learning sequences.

### School Council Update

Last night at School Council we approved all financial transactions for the month of February, reviewed the Buildings and Grounds priority list for 2021 and approved the following policies; Dogs in School, Head lice and Camps & Excursions. We also discussed the Fundraising plans for the year and the importance of balancing the needs of the school with the complex financial landscape that will be impacting some members of our community with JobKeeper ending next month. We also discussed PCF and how to provide opportunities for social connection in light of last year.

## National Day of Action against Bullying

On the 19<sup>th</sup> of March students at Coatesville participated in a National Day of Action against Bullying, 'Bullying. No Way!'. Throughout the week students participated in a range of activities both in their classes and with their buddies to help build an understanding of what bullying is, what it is not and how we as individuals and a school community can prevent it. At the end of the week each class signed a pledge to help prevent bullying. This pledge is now displayed in our school



## National Day of Action against Bullying

This week, the Prep students dressed up in 'Hip Hop' inspired clothing and participated in a Hip Hop Dance Incursion as part of our exploration of the letter 'Hh'.



## Grade 1 Teamwork

On Thursday the 11<sup>th</sup> March, Grade 1 students participated in a team building incursion. The students worked in groups to build a block tower with one hand and support each other through obstacle courses. We had a fantastic time and learnt great teamwork skills!





## Please be aware... Gastro is back!!

There seems to be a “Gastric Bug” going around our school at present. Please be mindful if your child complains of feeling unwell with tummy pains.



Symptoms of gastro include:

- stomach cramps / pains increasing in severity over a few days
- low appetite or no appetite
- Nausea
- Diarrhoea
- Headaches
- loss of energy
- vomiting – but not always
- not feeling right – but can't say why

These symptoms could last up to five days. Please keep your child at home and notify the school of their absence.

As advised by the Victorian Department of Health (see below link) exclusion periods apply for Diarrhoeal illness / Gastro. You will need to keep your child at home until 24 hours after your child last stopped vomiting or their appetite and energy levels have increased. If your child has these symptoms – please keep an eye on other siblings as it is highly contagious.

<https://www2.health.vic.gov.au/public-health/infectious-diseases/school-exclusion/school-exclusion->

This is a timely reminder that washing hands with soap and water, and not sharing cutlery, glasses / cups or towels in the household is very important in stopping the spread of viruses.

It is important to note that hand sanitiser is NOT an effective measure in stopping the gastro virus.

For more information on Gastroenteritis, please see below;

<http://www.health.vic.gov.au/edfactsheets/downloads/gastroenteritis-in-children.pdf>

Linda McIntyre  
First Aid Officer

# Numbers, Numbers Everywhere!

Miss Macfarlane

Learning Specialist - STEAM

## March's Puzzling Problems

Here is your monthly puzzling problems for you to solve. Discuss them with your family. Did you solve them the same way? You might need to draw a picture, use numbers or items from around the house to help you solve these tricky problems. Take a photo of you solving your problem or your solution and send it to

[megan.macfarlane@education.vic.gov.au](mailto:megan.macfarlane@education.vic.gov.au) so that we can share your brilliance!

### Prep – Flower Patterns

I see five flowers in my garden. The first flower is red. The second flower is yellow. The third flower is red. If this pattern continues, what colour is the fifth flower?

You might want to use paper and pencils to help you solve this problem.

**Challenge** What colour would the tenth flower be? The seventh flower? Is there a pattern of which number flowers are which colour? Try drawing to the thirtieth flower and number them to see if there is a pattern.

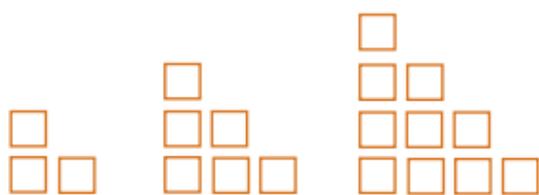


### Grades 1 and 2 – Necklace

You are making a necklace with 20 beads. You can choose the colours, but you need to make a pattern, so that that the whole pattern can be shown at least twice.



What is the least number of colour you would use and how many times would you shown this pattern? What is the most number of colours you could use and how many times could you show this pattern? Which numbers of colours will not work because you can't finish you pattern with the 20 beads? I wonder why these numbers don't work?



### Grades 3 and 4 – Making staircases

Using square counters or tiles, how many tiles do you need to make a staircase? Are there numbers of tiles smaller than three or larger than 10 you can use to make a staircase? Is there a pattern in the number you can use? What is the pattern and how could you write a sentence to describe it?

### Grades 5 and 6 – Birthday candles

Mrs Gillespie is 73 today. She has had a birthday cake every year since she was born. How many candles has she blown out in her lifetime? Instead of adding all the numbers from 1 to 73, is there a rule or generalisation to help us work out how many candles? Can we use this rule to work out how many candles Mrs Gillespie has blown out for any birthday?





**COATESVILLE  
PRIMARY SCHOOL  
DADS**

**WE ARE BACK!**

**THE CPS DADS ARE BACK IN TERM 2  
WITH A FANTASTIC EVENT FOR THE  
WHOLE FAMILY TO ENJOY!  
SAVE THE DATE - 23<sup>RD</sup> MAY**

**TO KEEP UPDATED - PLEASE VISIT OUR WEBSITE**



**VISIT OUR WEBSITE  
[WWW.CPSDADS.COM](http://WWW.CPSDADS.COM)**

**FRIENDSHIP - UNITY - NETWORKING**