

1. Purpose

- 1.1 To outline to our school community the Department of Education and Training's and Coatesville Primary School's policy requirements relating to homework.

2. Scope

- 2.1 This policy applies to all students enrolled at Coatesville Primary School, the staff responsible for setting and monitoring the Homework, and parent/carers within the school community.

3. Rationale

- 3.1 Coatesville Primary School has developed this Homework Policy in consultation with the school community to support student learning and wellbeing by:
- 3.1.1 providing opportunities for students to review, revise and reinforce newly acquired skills
 - 3.1.2 providing opportunities for students to apply new knowledge and skills to real world situations
 - 3.1.3 providing opportunities for students to prepare for future learning engagements
 - 3.1.4 encourage students to enrich or extend their knowledge individually, collectively and imaginatively
 - 3.1.5 fostering good life-long learning and study habits
 - 3.1.6 encouraging students to be responsible for their own learning and time management
 - 3.1.7 supporting learning partnerships between Coatesville Primary School and parent/carers/carers

4. Policy

- 4.1 At Coatesville Primary School the Homework will be:
- 4.1.1 purposeful
 - 4.1.2 curriculum-aligned
 - 4.1.3 appropriate to each student's skill level and age
 - 4.1.4 designed to help students develop as independent learners
 - 4.1.5 monitored by the classroom teacher
 - 4.1.6 where appropriate, provide opportunities for parent/carers/carers to partner in their child's learning
- 4.2 The Homework set for your child will vary depending on their age, the subject and the school's approach to Homework. The degree of difficulty and length of Homework will also be set according to their age and ability.
- 4.3 Each teacher sets their own Homework so the amount will vary between classes and subjects, as well as between schools.
- 4.4 Homework will be shared with students via their grade's Google Classroom. A screenshot of the Homework will be shared with parent/carers/carers via Konnective.

Homework in Prep

- 4.5 will include daily reading, minimum 10 minutes, consisting of one decodable reader and at least one “read to me” picture story book. It is expected that books will be read both by the student and with or by parent/carers/carers or older siblings.
- 4.6 will allow for the extension of class work by practising skills or gathering of extra information or materials to support Units of Inquiry.
- 4.7 will include a Literacy activity (for Reading, Writing or Speaking and Listening) in the form of a written/spoken task or participation in an online or digital program.
- 4.8 will include a Mathematical activity in the form of a written task, a game or via participation in an online or digital program.

Homework in Grades 1 and 2

- 4.9 will include daily reading, minimum 10 minutes of read to, with and by parent/carers/carers or older siblings. This may include a decodable reader and one read to me picture story book, or a student-selected book.
- 4.10 will allow for the extension of class work by practising skills or gathering of extra information or materials to support Units of Inquiry.
- 4.11 will include a Literacy activity (for Reading, Writing or Speaking and Listening) in the form of a written/spoken task or participation in an online or digital program.
- 4.12 will include a Mathematical activity in the form of a written task, a game or via participation in an online or digital program.
- 4.13 will include a task to support student’s learning in their Unit of Inquiry

Homework in Grades 3 and 4

- 4.14 will include daily reading (minimum 15 mins) to, with and by parent/carers/carers or older siblings.
- 4.15 will include a Literacy activity (for Reading, Writing or Speaking and Listening) in the form of a written/spoken task or participation in an online or digital program.
- 4.16 will include a Mathematical activity in the form of a written task, a game or via participation in an online or digital program.
- 4.17 will include a task to support student’s learning in their Unit of Inquiry

Homework in Grades 5 and 6:

- 4.18 will include daily independent reading (minimum 30 mins).
- 4.19 may extend classwork, projects, assignments, essays and research to support Units of Inquiry.
- 4.20 will include a Literacy activity (for Reading, Writing or Speaking and Listening) in the form of a written/spoken task or participation in an online or digital program.
- 4.21 will include a Mathematical activity in the form of a written task, a game or via participation in an online or digital program.
- 4.22 will include a task to support student’s learning in their Unit of Inquiry
- 4.23 Additional English and Mathematical tasks will be assigned as needed.

Additional opportunities for Homework

- 4.24 Teachers will provide Individual Education Plans (IEPs) for students achieving well below or well above the expected Grade level, including advice and tasks that will enable parent/carers to help their child at home.
- 4.25 The school endorses participation in wider learning opportunities, such as the annual Premiers' Reading Challenge, Science Talent Search and Maths Talent Quest.
- 4.26 Specialist teachers will provide home tasks, where relevant and significant to the Unit of Inquiry being studied. This will be done in consultation with class teachers.
- 4.27 Grade 6 students may be required to complete extra tasks outside of their Homework to complete their Exhibition expectations. Teachers will advise parent/carers of requirements and be mindful of students' other outside school commitments.

Student Responsibilities

- 4.28 Students will:
 - 4.28.1 Discuss with their parent/carers/carers their Homework expectations.
 - 4.28.2 Accept responsibility for the completion of Homework tasks within the set time frames, including completing reading diaries and reading logs.
 - 4.28.3 Seek assistance from their parent/carer/carer, teacher or peers when difficulties arise.
 - 4.28.4 Organise their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities as well as their Homework requirements.

Parent/carer/Carer Responsibilities

- 4.29 Parent/carers/Carers will:
 - 4.29.1 Develop a positive and productive approach to Homework by celebrating their child's successes and achievements.
 - 4.29.2 Ensure there is a balance between the time spent on Homework and recreational activities.
 - 4.29.3 Read to, talk with and involve their child/ren in learning opportunities during everyday household routines and physical activity, such as cooking, sport and creative activities.
 - 4.29.4 Talk to classroom teachers about any concerns they may have about their child's Homework.
 - 4.29.5 Ensure their child/ren maintains and uses their school supplied diary in Grade 5&6 to document their Homework and daily reading.
 - 4.29.6 Encourage a regular daily time to complete Homework.
 - 4.29.7 Provide a quiet and comfortable place for their child/ren to complete their Homework.
 - 4.29.8 Discuss Homework with their child/ren in their first language (mother tongue).
 - 4.29.9 Link Homework and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community groups.

School and Teacher Responsibilities

- 4.30 Advise parent/carers/carers of Homework expectations.

- 4.31 Provide parent/carers/carers with a copy of the Homework.
- 4.32 Encourage parent/carers/carers to read to and with their children for enjoyment.
- 4.33 Ensure diaries are provided to Grade 5&6 students.
- 4.34 Ensure reading log is provided to parent/carers of students in Prep - Grade 4.
- 4.35 Give students enough time to complete Homework, considering home obligations and extra-curricular activities.
- 4.36 Ensure Homework is shared or marked to ensure feedback is valuable and timely.
- 4.37 Assist students to develop organisational and time-management skills.
- 4.38 Homework will not be set over school holidays.
- 4.39 Provide alternative options for students who do not have access to the internet or digital devices.

Support for students and parent/carers/carers

- 4.40 If parent/carers/carers are concerned their child may not understand the Homework or are having trouble completing it, they are encouraged to speak to their class teacher to seek clarification and so potential alternatives can be made.

5. Further Information and Resources

- 5.1 <https://www2.education.vic.gov.au/pal/homework/policy>

6. Evaluation

- 6.1 This policy will be reviewed every year as part of the school's regular policy review cycle.