

## Definitions

CPS - Coatesville Primary School

DET - Department of Education and Training

## Purpose

To outline to our school community the CPS and DET policy requirements relating to homework.

## Scope

This policy applies to all students enrolled at CPS, the staff responsible for setting and monitoring the homework, and parents/carers within the school community. Having a Homework Policy is compulsory, the setting of homework and any time allocations across the year is at the discretion of the school. While participation in homework tasks is encouraged, it is not compulsory.

## Rationale

CPS has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- Providing opportunities for students to review, revise and reinforce newly acquired skills.
- Providing opportunities for students to apply new knowledge and skills to real world situations.
- Providing opportunities for students to prepare for future learning engagements.
- Encourage students to enrich or extend their knowledge individually and collectively.
- Fostering good life-long learning and study habits.
- Encouraging students to be responsible for their own learning and time management.
- Supporting learning partnerships between CPS and parents/carers.

## Policy

At CPS the homework will be:

- Purposeful,
- Curriculum-aligned,
- Appropriate to the student's skill level and age,
- Designed to help students develop as independent learners,
- Where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The homework set for your child will vary depending on their age, the subject and the school's approach to homework. The degree of difficulty and length of homework will also be set according to their age and ability.

Each grade level teaching team sets their own homework so the amount may vary between year levels.

Homework will be shared via Compass and their grade's Google Classroom where applicable.

## Homework in Prep will include:

- Daily reading, for a minimum of 10 minutes, consisting of one decodable reader and at least one 'read to me' picture story book. It is expected that books will be read both by the student and with or by parents/carers or older siblings.
- A literacy activity (for Reading, Writing or Speaking and Listening) in the form of a written/spoken task or participation in an online or digital program.
- A numeracy activity in the form of a written task, a game or via participation in an online or digital program.
- Where applicable, gathering of extra information or materials to support the Unit of Inquiry.

## Homework in Grades 1 and 2 will include:

- Daily reading, for a minimum of 10 minutes of reading to, with and by parents/carers or older siblings. This may include a decodable reader and one read to me picture story book, or a student-selected book.
- A literacy activity (for Reading, Writing or Speaking and Listening) in the form of a written/spoken task or participation in an online or digital program.
- A numeracy activity in the form of a written task, a game or via participation in an online or digital program.
- Where applicable, the gathering of extra information or materials to support the Unit of Inquiry.

## Homework in Grades 3 and 4 will include:

- Daily reading, for a minimum of 15 minutes to, with and by parents/carers or older siblings.
- A literacy activity (for Reading, Writing or Speaking and Listening) in the form of a written/spoken task or participation in an online or digital program.
- A numeracy activity in the form of a written task, a game or via participation in an online or digital program.
- Where applicable, the gathering of extra information or materials to support the Unit of Inquiry.

## Homework in Grades 5 and 6 will include:

- Daily independent reading, for a minimum of 20 minutes.
- A literacy activity (for Reading, Writing or Speaking and Listening) in the form of a written/spoken task or participation in an online or digital program.
- A numeracy activity in the form of a written task, a game or via participation in an online or digital program.
- Where applicable, extended classwork, projects, assignments, essays and research to support the Unit of Inquiry.

## Student Responsibilities

Students will:

- Discuss homework with their parents/carers.
- Accept responsibility for the completion of homework tasks.
- Seek assistance from their parents/carers, teacher or peers when difficulties arise.
- Organise their time to manage homework.

## Parents/Carers Responsibilities

Parents/carers will:

- Ensure there is a balance between the time spent on homework and recreational activities.
- Read to, talk with and involve their child/ren in learning opportunities during everyday household routines and physical activity, such as cooking, sport and creative activities.
- Ensure their child/ren maintains and uses their school supplied diary in Grade 5&6 to document their homework and daily reading.
- Encourage a regular daily time to complete homework.
- Provide a quiet and comfortable place for their child/ren to complete their homework.
- Discuss homework with their child/ren in their first language (mother tongue).
- Link homework and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community groups.

## School and Teacher Responsibilities

School and teachers will:

- Advise parents/carers of homework expectations.
- Explain the homework to the students.
- Provide parents/carers with a copy of the homework via Compass.
- Encourage parents/carers to read to and with their children for enjoyment.
- Ensure diaries are provided to Grade 5&6 students.
- Ensure reading log is provided to parents/carers of students in Prep - Grade 4.
- Give students enough time to complete homework, considering home obligations and extra-curricular activities.
- Assist students to develop organisational and time-management skills.
- Homework will not be set over school holidays.
- Provide alternative options for students who do not have access to the internet or digital devices when requested.

## Support for Students and parents/carers

If parents/carers are concerned their child may not understand the homework or are having trouble completing it, they are encouraged to speak to their class teacher to seek clarification so potential alternatives can be made.

## Further Information and Resources

DET Homework Policy

## Policy Review and Approval

Policy last reviewed	April 2023
Approved by	Principal
Next scheduled review date	2027 (3-4 year cycle)