

## 1. Purpose

- 1.1 Practice – gives your child opportunities to apply new knowledge, or to review and reinforce recently learned skills.
- 1.2 Preparation - gives your child the opportunity to gain background information so they are better prepared for future lessons.
- 1.3 Extension - encourages your child to pursue knowledge individually and imaginatively.
- 1.4 Establish effective organisation and develop self-regulation processes such as time management and study skills.
- 1.5 Fostering lifelong learning and connecting families with the learning of your child/ren.

## 2. Scope

- 2.1 The Learning@Home set for your child will vary depending on their age, the subject and the school's approach to Learning@Home. The degree of difficulty and length of Learning@Home will also be set according to their age and ability.
- 2.2 Each teacher sets their own Learning@Home so the amount will vary between classes and subjects, as well as between schools.

## 3. Policy

- 3.1 Learning is a shared responsibility between the school, teachers, students and their parents/carers. Learning@Home facilitates this outcome.

### **Grade levels**

#### **Prep - Grade 4:**

- 3.1.1 Will mainly consist of daily reading (minimum 10 mins for P-2 and 15 mins for 3-4) to, with, and by parents/carers or older siblings.
- 3.1.2 Will allow for the extension of class work by practising skills or gathering of extra information or materials to support Units of Inquiry.
- 3.1.3 Will avoid unreasonable workloads for students.
- 3.1.4 English activities may be provided through a written task or via digital applications and programs.
- 3.1.5 Mathematical activities may be provided through a written task or via digital applications and programs.

#### **Grade 5 - 6:**

- 3.1.6 Will include daily independent reading.
- 3.1.7 May extend classwork, projects, assignments, essays and research to support Units of Inquiry.
- 3.1.8 Will avoid unreasonable workloads for students.
- 3.1.9 English activities may be provided through a written task or via digital applications and programs
- 3.1.10 Mathematical activities may be provided through a written task or via digital applications and programs.
- 3.1.11 Additional English and Mathematical tasks will be assigned as needed.

### **3.2 Additional opportunities for Learning@Home**

- 3.2.1 Teachers will provide Individual Education Plans (IEPs) for students achieving well below or well above the expected Grade level, including advice and tasks that will enable parents to help their child at home.
- 3.2.2 Parents/carers are able to request online resources from the school to support their child's study habits at home, through a user pays model.
- 3.2.3 The school endorses participation in wider learning opportunities, such as the annual Premiers' Reading Challenge.
- 3.2.4 Specialist teachers will provide home tasks, where relevant and significant to the Unit of Inquiry being studied. This will be done in consultation with class teachers.
- 3.2.5 Grade 6 students may be required to complete components of their research at home, when the 'Exhibition' occurs in second semester. Teachers will advise parents of requirements and be mindful of students' other outside school commitments.

### **3.3 Student Expectations**

- 3.3.1 Discuss with their parents/carers Learning@Home expectations.
- 3.3.2 Accept responsibility for the completion of Learning@Home tasks within set time frames.
- 3.3.3 Seek assistance when difficulties arise.
- 3.3.4 Organise their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities.

### **3.4 Parent/Carer Expectations**

- 3.4.1 Develop a positive and productive approach to Learning@Home by celebrating your child's successes and achievement.
- 3.4.2 Ensure there is a balance between the time spent on Learning@Home and recreational activities.
- 3.4.3 Read to, talking with and involving your child/ren in learning opportunities during everyday household routines and physical activity.
- 3.4.4 Talk to teachers about any concerns they have about the Learning@Home.
- 3.4.5 Ensure your child/ren maintains and uses their school supplied Learning@Home diary in Grade 5&6.
- 3.4.6 Encourage a regular daily time to complete Learning@Home.
- 3.4.7 Provide a quiet and comfortable place for your child/ren to complete their Learning@Home.
- 3.4.8 Discuss Learning@Home with your child/ren in their first language.
- 3.4.9 Link Learning@Home and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community group.

### **3.5 School and Teacher Expectations**

- 3.5.1 Advise parents/carers of Learning@Home expectations.
- 3.5.2 Encourage parents/carers to read to and with their children for enjoyment.
- 3.5.3 Ensure diaries are provided to Grade 5&6 students.
- 3.5.4 Give students enough time to complete Learning@Home, considering home obligations and extra-curricular activities.
- 3.5.5 Assist students develop organisational and time-management skills.
- 3.5.6 Learning@Home will not be set over school holidays.

3.5.7 Provide alternative options for students who do not have access to the internet or digital devices.

3.6 ***Support for students and parents/carers***

3.6.1 If parents/carers are concerned their child may not understand the Learning@Home or are having trouble completing it, they are encouraged to speak to their class teacher so alternative arrangements can be made.

4. **Further Information and Resources**

<http://www.education.vic.gov.au/school/parents/learning/Pages/homework.aspx>

5. **Evaluation**

5.1 This policy will be reviewed every year as part of the school's regular policy review cycle.

**This policy was last ratified by School Council in May 2019**