

1. Definitions

- 1.1 Child-related work - As defined by the Worker Screening Act 2020 (Vic), child-related work is work that usually involves direct contact (including in person, over the phone, written and online communication) with a child that is a central part of that person's duties. It does not include work that involves occasional direct contact with children that is incidental to the work.
- 1.2 DET – Department of Education and Training.
- 1.3 DFFH – Department of Families, Fairness and Housing
- 1.4 Visitors - all people entering school grounds during school hours (8.30am to 4.30pm Monday to Friday) other than staff members, students and parents/carers acting in their capacity as parents/carers delivering or collecting children at the start or the end of the school day.
- 1.5 Volunteers – A person whom without remuneration or reward voluntarily engages in school work, for example a volunteer parent reader or parent classroom friend.
- 1.6 WWCC - Working with Children Check.

2. Purpose

- 2.1 To provide a safe and secure learning and teaching environment for students and staff by establishing processes to monitor and manage visitors to Coatesville Primary School.

3. Scope

- 3.1 This policy outlines our school's arrangements for visitors who attend school grounds when the school is open for instruction between the hours of 8:30am to 4:00pm, and when the office is staffed to monitor/receive visitors at reception, including parents and contractors. Outside of these times, our front office is not staffed and this policy does not apply.

4. Guidelines

- 4.1 Coatesville Primary School strives to create an open and inclusive school community and encourages parents and carers to be actively involved in their child's development and education. We also strive to foster strong partnerships with local community services, schools and other organisations.
- 4.2 Coatesville Primary School is not a public place. The principal has the authority to permit or deny entry to school grounds and encourages all visitors to familiarise themselves with our school's Statement of Values, Child Safe Policy, Child Safe Code of Conduct.
- 4.3 From time to time, different members of the public may visit our school. Visitors may include, but are not limited to:
 - 4.3.1 Parents
 - 4.3.2 Volunteers – see our school's Volunteers Policy for more information
 - 4.3.3 Prospective parents, students and employees
 - 4.3.4 Invited speakers, sessional instructors and others addressing learning and development
 - 4.3.5 Public officials (e.g. Members of Parliament, local councillors)

- 4.3.6 Persons conducting business e.g.: uniform suppliers, booksellers, official school photographers, commercial salespeople
- 4.3.7 Tradespeople
- 4.3.8 Children's services agencies
- 4.3.9 Talent scouts
- 4.3.10 Department of Health and Human Services workers
- 4.3.11 Victoria Police
- 4.3.12 Persons authorised to enter school premises (e.g. Worksafe inspectors, health officers etc)
- 4.3.13 Other Department of Education and Training staff (including allied health staff) or contractors
- 4.3.14 NDIS therapists or other allied health or health practitioners

Sign in procedure

- 4.4 All visitors to Coatesville Primary School are required to report to the school office on arrival (see exceptions below in relation to parents/carers). Visitors must;
 - 4.4.1 Record their attendance onsite via the QR government sign in and the school internal QR code.
 - 4.4.2 Provide proof of identification to office staff upon request
 - 4.4.3 Produce evidence of their valid Working with Children Check
 - 4.4.4 Have a uniform which clearly displays their company name or wear a visitor's name badge.
 - 4.4.5 Follow instruction from school staff and abide by all relevant school policies relating to appropriate conduct on school grounds
 - 4.4.6 Return to the office upon departure, sign out and return any keys which may have been borrowed.
- 4.5 Coatesville Primary School will ensure that our school's Child Safety Code of Conduct is available and visible to visitors when they sign in.

Working with Children Check

- 4.6 For Working with Children (WWC) Check and other suitability check requirements relating to parents/carers and other volunteers working with students please see our Volunteers Policy
- 4.7 All visitors who are engaged in child-related work (see definition above) must have a valid WWC Check.
- 4.8 In some circumstances, visitors to Coatesville Primary School who are not engaged in child-related work will also be required to produce a valid WWC Check depending on the particular circumstances of their visit. For example, Coatesville Primary School will require a valid WWC Clearance for:
 - 4.8.1 visitors who will be working regularly with children during the time they are visiting, even though direct contact with children is not a central part of their normal duties
 - 4.8.2 visitors (e.g. contractors), who will regularly be performing unsupervised work at the school during school hours or any other time where children are present. Further background checks, including references, may also be requested at the discretion of the principal.
 - 4.8.3 Visitors who will be working in areas away from students (e.g. a visiting auditor who will be located in the front office with administration staff) or who will be supervised and accompanied by a staff member during their visit (e.g. a Member

of Parliament, a journalist, a prospective parent on a school tour) will not be required to have a WWC Check.

- 4.9 Sworn Victoria Police officers or sworn Australian Federal Police officers are exempt from requiring a WWC Check, but may be asked to verify that they are sworn officers by providing proof of identification.

Invited speakers and presenters

- 4.10 On occasion, Coatesville Primary School may invite external speakers or providers to deliver incursions, presentations, workshops and special programs for our students. Consistent with Department of Education and Training requirements, Coatesville Primary School will:

4.10.1 ensure that the content of presentations and programs by external providers contributes to the educational development of our students and is consistent with curriculum objectives

4.10.2 ensure that any proposed visit, programs or content delivered by visitors complies with the requirement that education in Victorian government schools is secular and is consistent with the values of public education, Department policies and the Education and Training Reform Act 2006 (Vic). In particular, programs delivered by visitors are to be delivered in a manner that supports and promotes the principles and practice of Australian democracy including a commitment to:

4.10.2.1 elected government

4.10.2.2 the rule of law

4.10.2.3 equal rights for all before the law

4.10.2.4 freedom of religion, speech and association

4.10.2.5 the values of openness and tolerance

4.10.2.6 respect the range of views held by students and their families.

Parent visitors

- 4.11 If there is a particular pressing or unavoidable issue that cannot wait until the end of the school day, we ask that parents or carers call the school office to make the request.
- 4.12 We also ask that parents avoid arranging to visit their children at school wherever possible, as this can cause inappropriate disruptions to the school day.
- 4.13 All parents or carers who visit our school during school hours are required to sign in as a visitor using both the government QR code and the school QR sign in.
- 4.14 Parents or carers who are prohibited from entering the school under a court order or direction of the Principal are not permitted to visit the school.

Other visitors

- 4.15 All business operators, tradespeople and other visitors attending the school to conduct work must report to the school office upon arrival for instruction and follow the sign in procedure outlined above.

5. [DET resources](#)

- 5.1 This Policy should be read in conjunction with:
- 5.1.1 Child Safe standards
 - 5.1.2 Contractor OHS Management
 - 5.1.3 Visitors in schools;
 - 5.1.4 Volunteers Policy

6. Evaluation

6.1 This policy will be reviewed every three to four years (or as required) as part of the school's policy review cycle.